**ST. MARCELINO ACADEMY – MATUGGA**

**PRIMARY SIX ENGLISH LANGUAGE**

**END OF TERM THREE, 2023**

**TIME ALLOWED: 2HRS 15MINS**

**Name:……………………………..………………… Stream:…………………….**

**SECTION A**

**Sub section I**

**In questions 1 – 5, fill the blank space with a suitable word.**

1. …………………………old are you, Miriam?
2. To ………………………..should we pay the bill?
3. Our cat has been feeding all its new born………….…………….on mice.
4. A lion is ……………………….fierce than a leopard.
5. Ojakuba Bulungi hurt ………………………….with a needle because he had not worn his thimble.

**For questions 6 -15, use the correct form of the words in brackets to complete the sentence.**

1. My cousin is not a Kenyan but an …………..………………..(Egypt)
2. Our End of Term Three results have been arranged in…………………………order. (alphabet)
3. I wonder why travelling on marram roads becomes difficult on ................................... days. (rain)
4. Mother …………………………..breastfeeds the baby before she goes to work. (normal)
5. All of the news ............................are available at the office. (edit)
6. The engine of Mr. Ndida’s car needs regular .............................if it is to last. (maintain)
7. Although Yeko spoke well during the election campaign, he became .............................. (three)
8. My little sister has ……………..stitching a sweater since dawn. (to be)
9. The fishmonger…………………….all his fish at a profit yesterday. (sell)
10. All Primary Six Cream pupils have just..........................the procedure for knitting a tablecloth (write)

**For questions 16 and 17, use each word in a sentence to show that you know the difference in their meaning.**

1. wear

……………………………………………………………………………………….

1. where

……………………………………………………………………………………….

**In questions 18 – 20, rewrite the sentence giving a single word for the underlined group of words.**

1. What else do you eat besides **cow’s meat**?

……………………………………………………………………………………….

1. The smartest **woman who serves customers** in that hotel is my aunt. .

……………………………………………………………………………………….

……………………………………………………………………………………….

1. Kulabako did the previous examination **in a poor way** due to sickness.

……………………………………………………………………………………….

……………………………………………………………………………………….

**In questions 21 – 22, arrange the words given in alphabetical order.**

1. printer , journal , newsroom, cartoon

……………………………………………………………………………………….

1. dear daily day dearly

……………………………………………………………………………………….

**In questions 23 and 24, re-arrange the words to write correct grammatical sentences.**

1. address Tell should I use me the.

……………………………………………………………………………………….

1. this spanner a heavy What is !

……………………………………………………………………………………….

**In questions 25 and 26, write the short form of the given words.**

1. for example - ……………………….……….........………
2. Wednesday ……………………….……………

**In questions 27 and 28, rewrite the sentences giving the plural form of the given words.**

1. Where have you put the **tablecloth**?

........................................................................................................

1. It is not good to dump **rubbish** anywhere.

………………………………...................................................................

**In questions 29 and 30, rewrite the sentence giving the opposite of the underlined word.**

1. All the pupils have a lot of hope in the **outgoing** head girl.

……………………………………………………………………………………….……………………………………………………………………………………….

1. My **nephew** has joined St. Marcelino High School.

……………………………………………………………………………………….

**SUB - SECTION II : 20 MARKS**

**In questions 31 – 50, rewrite the sentences as instructed in brackets.**

1. That is the crafts shop. We bought carvings from there. **(Join the two sentences using………from where…………)**

……………………………………………………………………………………….

1. That furniture is extremely heavy. Munafu cannot lift it. **(Rewrite the sentences using………too……to……..)**

……………………………………………………………………………….………

1. The tout shouldn’t shout at his clients. **(Rewrite the sentence using………mustn’t …………………….)**

……………………………………………………………………………………….……………………………………………………………………………………….

1. Oseka is not a Ugandan. Owaye is not a Ugandan as well. **(Rewrite the two sentences using…………..and neither………………)**

……………………………………………………………………………………….

1. The postman will post the letter if he goes to the post office. **(Rewrite the sentence using………………would post………………..)**

……………………………………………………………………………………….……………………………………………………………………………………….

1. Bagonza finished his homework. He then went out to play. **(Rewrite as one sentence beginning: After……………………..)**

……………………………………………………………………………………….……………………………………………………………………………………….

1. Sabula wrote the article. The article was published in the Bukedde.

**(Join the two sentences using: The………………which…………..)**

……………………………………………………………………………………….……………………………………………………………………………………….

1. He bought a smartphone. He wanted to use the internet. **(Rewrite as one sentence using……..so that……………..)**

……………………………………………………………………………………….……………………………………………………………………………………….

1. Acheng normally reads news at the assembly. **(Rewrite the sentence using……………often……………..)**

……………………………………………………………………………………….……………………………………………………………………………………….

1. I borrowed one thousand shillings from my dear friend. **(Rewrite the sentence using:.................lent.................)**

……………………………………………………………………………………….

1. You will not get the bus if you don’t wake up early. **(Rewrite the sentence beginning: Unless………………………..)**

……………………………………………………………………………………….……………………………………………………………………………………….

1. Marvin enjoys playing volley ball to swimming. **(Rewrite the sentence using:.............would rather..........)**

……………………………………………………………………………………….

1. Her neighbor works at Centenary Bank. **(Rewrite the sentence beginning: A neighbor……………………………… )**

……………………………………………………………………………………….

1. All seat belts have been bought by Olowo. **(Rewrite the sentence beginning: Olowo……………………….. )**

……………………………………………………………………………………….

1. 45. Our busboy is a very impatient man. **(Rewrite and use: What....................!)**

……………………………………………………………………………………….

1. The hungry boy bought a cake. He also bought a bottle of soda. **(Rewrite the sentences beginning: In addition to…………………)**

……………………………………………………………………………………….

1. All primary six pupils who were not in uniform were not allowed to enter. **(Rewrite the sentence beginning: None………………..)**

……………………………………………………………………………………….……………………………………………………………………………………….

1. Waligo was travelling to Wampeewo. He met the popular journalist. **(Join the two sentences beginning: While………………………)**

……………………………………………………………………………………….……………………………………………………………………………………….

1. A dictionary is used for looking up meanings of words**.(Rewrite the sentence ending……………………….. used for?)**

……………………………………………………………………………………….

1. It was not necessary for the farmer to milk his cows because they were sick. **(Rewrite the sentence using……….needn’t………………)**

……………………………………………………………………………………….

**SECTION B: 50 Marks**

1. **Read the passage below carefully and then answer the questions that follow in full sentences.**

In second term of 2023, Primary Six pupils of St. Marcelino Primary School went on an educational tour. They visited Tip Top Bakery in Jinja City. They were accompanied by their teachers of English, Mr. Khaukha and Mrs. Kulabako. Before they boarded the bus, their teachers told them to pack their notebooks and pens in the bags. After having breakfast, they set off for the journey. On the way, they saw important physical features and places like rivers(River Nile, River Ssezibwa), swamps, banks and hospitals. Of course not forgetting Mabira Forest which is located in Lugazi Municipality, Najjembe Sub-county -Buikwe District. At the bakery, they were welcomed by the receptionist who spoke politely to their teachers and directed them to where the bread, cakes and scones were baked. There they met the manager, who welcomed them and moved them around showing them everything and their use. They saw people kneading dough, and others were putting the bread and cakes in the ovens. Some were icing the cakes and packing the bread and other confectionaries. We enjoyed very much, asked some questions to the manager, who also answered them very well and happily. He said that he was happy to receive us and he gave us a loaf of bread each and two loaves to our teachers. All the products of Tip Top Bakery are tasty and delicious. In the evening the bus driver drove us back to school.

**Questions:**

1. Which class is talked about in the passage?

…………………………………………………………………………………….

1. In which school is the mentioned class?

…………………………………………………………………………………….

…………………………………………………………………………………….

1. Where did the children go last term?

…………………………………………………………………………………….

1. Which rivers have been talked about in the story above?

…………………………………………………………………………………….

1. In which City is the bakery?

…………………………………………………………………………………….

1. Who accompanied the pupils to the bakery?

…………………………………………………………………………………….…………………………………………………………………………………….

1. What were the pupils told to pack?

…………………………………………………………………………………….…………………………………………………………………………………….

1. Who welcomed the pupils to the bakery?

…………………………………………………………………………………….…………………………………………………………………………………….

1. Are all the products of Tip Top Bakery tasty and delicious?

…………………………………………………………………………………….…………………………………………………………………………………….

1. What shows that the receptionist was kind to the pupils, according to the passage?

…………………………………………………………………………………….

1. The document below was used for paying school fees in one of the banks. Study it carefully and then answer the questions that follow in full sentences.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SMAM BANK  BANK PAYING-IN-SLIP  **SCHOOL NAME: NAMAGUNGA BOARDING PRIMARY SCHOOL**  **ACCOUNT NUMBER: 301000162077**  **PUPIL’S NAME: KISAKYE MARTHA ANELIA**  **CLASS: P.5**  **TERM: III**  **DATE: 9/08/2023**   |  |  | | --- | --- | | **NOTES/COINS** | **AMOUNT** | | 50,000= | **50,000**= | | 20,000= | **80,000**= | | 10,000= | **20,000** | | 5,000= |  | | 2,000= |  | | 1,000= |  | | 500= |  | | 200= |  | | 100= |  | | 50= |  | | Bank charge | **3,000**= | | Total | **153,000**= |   **Total amount paid in words:** one hundred fifty-three thousand shillings only.  **Paid in by:** Tena Vyema  **Sign:** TVyema  **Received by:** Nassali Oprah Ruth |

**Questions**

1. What is the above document called?

……………………………………………………………………………………

1. In which bank was the document used?

……………………………………………………………………………………

1. For which school is the above document?

……………………………………………………………………………………

1. Whose school fees was paid using the above document?

…………………………………………………………………………………….…………………………………………………………………………………….

1. Why do you think it was important to indicate the pupil’s class on this document?

…………………………………………………………………………………….…………………………………………………………………………………….

1. When was the above document used?

…………………………………………………………………………………….…………………………………………………………………………………….

1. How many twenty thousand shilling notes were paid according to the above document?

…………………………………………………………………………………….…………………………………………………………………………………….

1. Who took the school fees to the bank?

…………………………………………………………………………………….

1. Who was the cashier on the day the above document was used?

…………………………………………………………………………………….…………………………………………………………………………………….

1. Write down the account number of the above document.

…………………………………………………………………………………….

1. **Read the poem below carefully and answer, in full sentences, the questions that follow**

Services in our communities

Whether paid or free

Everybody needs services

Banking, hotels, medical

And transport we need.

At Usafi the vendors are busy,

In the sun or under parasols

They call and persuade customers

To buy their merchandise

Then they will have school fees.

Downtown in Chakula Chema Restaurant

Tables are laid and cutlery displayed

Girls dressed in white and waiting

To serve customers delicious dishes

Chosen from the menu.

The Link Bus at Namayiba Bus Terminal is full

Passengers silent, the engine revving

And the driver hoots impatiently

He checks the time and shakes his head

Will he reach Juba in time?

**Oyee Jojo, P6 Orange**

**Questions**

1. What is the poem about?

……………………………………………………………………………………….

……………………………………………………………………………………….

1. How many services are mentioned in the first stanza?

…………………………………………………………………………………….………………………………………………………………………………………….

1. Which market is talked about in the poem?

……………………………………………………………………………………….

……………………………………………………………………………………….

1. According to the second stanza, when do vendors get school fees?

……………………………………………………………………………………….……………………………………………………………………………………….

1. Where is Chakula Chema Restaurant located?

……………………………………………………………………………………….……………………………………………………………………………………….

1. Who do you think are the girls dressed in white?

……………………………………………………………………………………….……………………………………………………………………………………….

1. In how many stanzas ha the poem been written?

……………………………………………………………………………………….……………………………………………………………………………………….

1. Give another word or group of words with the same meaning as **delicious** in the poem.

……………………………………………………………………………………….

1. Apart from banking and hotels, which other service has been talked about?

……………………………………………………………………………………….……………………………………………………………………………………….

1. Who was the poet of the above poem?

……………………………………………………………………………………….

1. **The sentences below are not in correct order. Re-write them in the correct order to form a good composition about Lunda, the famous farmer.**
2. This is because she sells her milk affordably.
3. This has earned her a lot of money.
4. The cows she keeps are majorly dairy ones.
5. Lunda is a famous farmer in Kiryamwavu Village.
6. Everyone in our village goes to her farm to buy milk.
7. She grows crops and keeps cows on her farm.
8. For every two cups one buys from her.
9. And on top of that, she gives a cup of milk for free.
10. She keeps these cows majorly for milk production.
11. She is now planning to expand her farm.

**A correct story**

……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….……………………………………………………………………………………….

1. **Use the given words in the list below to complete the composition.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **sale** | **English** | **Vision** | **Bukedde** | **Vendors** |
| **dailies** | **journalists** | **important** | **Kiswahili** | **Ugandans** |

Newspapers are very ………………………………….in Uganda. They are also known as the………………………………. They are called the dailies because they are produced on a daily basis except on Sunday. They help many………………………………………… to get aware of what transpires in their country daily, weekly and sometimes monthly.

In Uganda, the commonest newspapers are the New…………………… and …………………………….which is printed in local language for those in central Uganda, particularly the Baganda while the New Vision is printed in …………………………….. language. For those who prefer Swahili, like Mwalimu Brian Khaukha, he always purchases a newspaper called Taifa Leo which is published daily in Lugha Ya ………………………………….

All these newspapers among others can be got from the roadside or news …………………………..who move door to door………………….. them to clients. Then when the …………………………….. collect news, they take it to the editors who check it before any publishment is made. Then they send it to the printer for printing after proof reading it. At last it is taken for……………….at selling outlets like stationeries, newspaper stalls, to metion but a few.